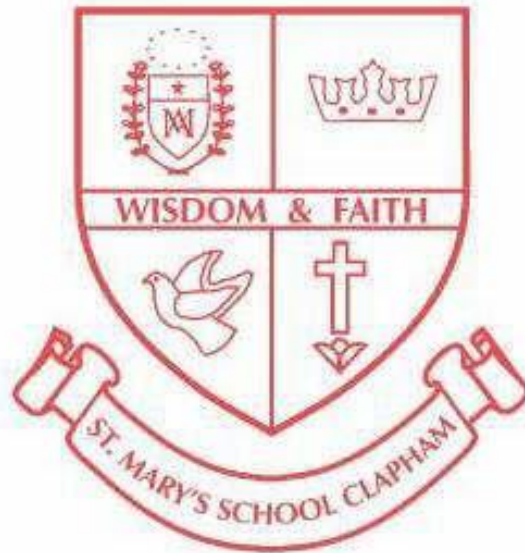


# PHONICS



**PARENT WORKSHOP**  
**2<sup>ND</sup> FEBRUARY**

# Phonics

- **What is phonics?**
- Phonics is a way of teaching children how to read and write.
- Teach the English alphabetic code: first children learn one way to read the 44+ sounds, then to read the same sounds with alternative graphemes (written sounds) e.g. 'air' and 'are'.
- Children learn to blend sounds together to read words.
- Read decodable books.



# Phonics

## Saying the sounds

- Be careful to only use 'pure sounds' e.g. 'mmm' not 'muh'
- <https://www.youtube.com/watch?v=yln6PpV1G1I>

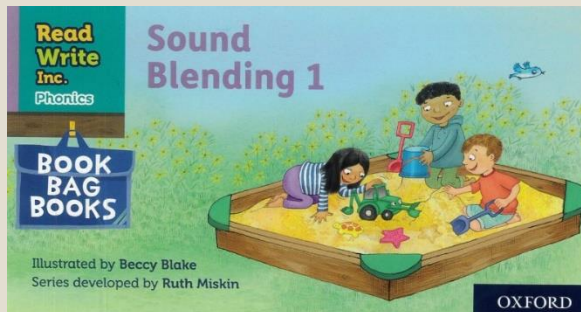


# Phonics

## Home Reading

How do I listen to my child read?

- Your child has a Storybook matched to the sounds and words they know – a decodable book – so they should be able to read all the words.
- Please avoid saying, “This book is too easy for you!” but instead say “I love how well you can read this book!”



# Phonics

## Home Reading

How do I listen to my child read?

### Red Words

- Red Words are also known as common exception or tricky words. They occur in stories regularly (said, what, where) but have unusual letter combinations ('ai' in the word 'said' makes the sound 'e').
- Remind your child not to use Fred Talk to read Red Words but instead to 'stop and think'.
- Tell them the word if you need to.



You can't Fred a Red!

the

the

— .

# Phonics

## Home Reading

How do I listen to my child read?

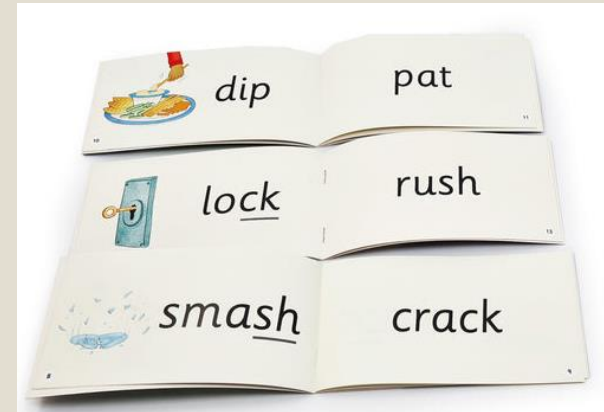
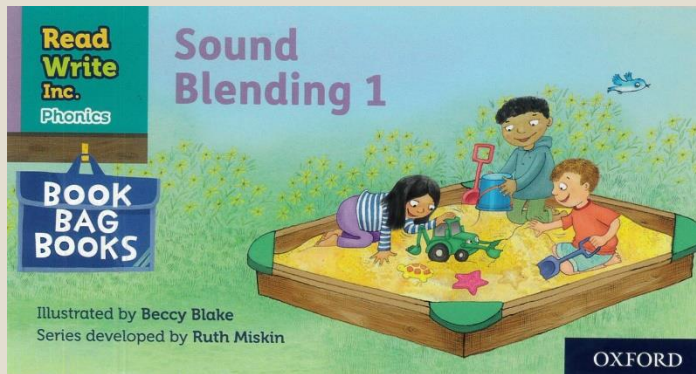
- Read the same book again and again
- Children love reading the same book again and again. Their reading becomes speedier and they understand what they are reading.
- Encourage your child to read words using 'Fred in your head' (say the sounds silently in their head)
- Show your child how to read the story in a storyteller voice
- Share your enjoyment of the story when they read it again and again.



# Phonics

## Home Reading

### Sound Blending Books



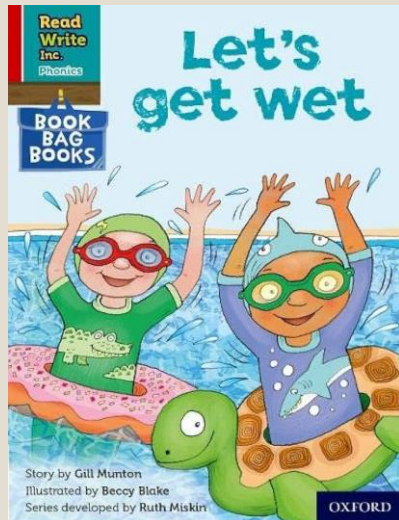
- Your child points under each sound and says each sound.
- Your child swipes their finger under the word and says the word (blending).
- If your child makes a mistake with a sound, ask them to try again. If they still don't know, tell them.
- If your child finds it hard to read the word, ask them to say the sounds again quicker.
- If they still don't know the word, turn over the page and use the picture side. Sound out the word and read the word. Ask your child to repeat.



# Phonics

## Home Reading

### Red + Book Bag Books



**Story Green Words**  
Story Green Words are made up of sounds your child has already learnt.  
This book contains the following Story Green Words:

them in let's get wet

**Red Words**  
Red Words are harder to read because the letters represent unusual sounds.  
Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following Red Words:

put



- Your child reads the Story Green Words and Red Words
- Your child reads the story. Your child points under and says each sound.
- If your child hesitates, help them to sound-blend.
- Re-read each sentence/page to help keep the plot moving.
- Ask your child to retell the story and answer the questions at the back of the book.



# Phonics

## Home Reading

What do I do with own choice picture books?

- One of the most important things you can do as a parent at home is read *to* your child.
- Loving stories is important because children who love stories want to read stories for themselves. Children who read a lot become better readers.



# Phonics

## Home Reading

Top tips for story time:

1. Make it a treat – introduce each new book with excitement
2. Make it a special quiet time – cuddle up!
3. Show curiosity in what you're going to read
4. Read the story once without stopping so they can enjoy the whole story. If you think your child might not understand something say something like 'Oh I think what's happening here is that...'
5. Chat about the story e.g. I wonder why he did that? Oh no, I hope she's not going to...
6. Avoid asking questions to check what they remember
7. Link to other stories and experiences you have shared e.g. this reminds me of...
8. Read favourite stories over and over again – encourage your child to join with the bits they know. Avoid saying 'not that story again!'
9. Use different voices – be enthusiastic!
10. Love the book – read with enjoyment



# Phonics

## Resources

Watch video tutorials on <https://www.ruthmiskin.com/en/find-out-more/parents/> to help you to understand more about *Read Write Inc.* Phonics and how to help your child read and write at home.

Other useful websites:

- Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

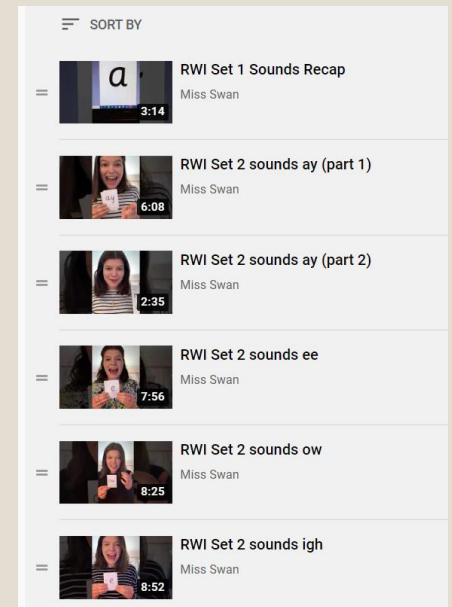
- Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

- YouTube

[https://www.youtube.com/ruthmiskintrainingedu?mc\\_cid=63bfb74b56&mc\\_eid=4ec2ad9cea](https://www.youtube.com/ruthmiskintrainingedu?mc_cid=63bfb74b56&mc_eid=4ec2ad9cea)

[https://www.youtube.com/playlist?list=PL5ok3WycRujltE\\_nZQQEOcw\\_PjSDJFUWM](https://www.youtube.com/playlist?list=PL5ok3WycRujltE_nZQQEOcw_PjSDJFUWM)



# Phonics

## Home Activities

- RWI sound cards
  - Say the sounds
  - Find the sound
  - Make the word
  - Write the sound/word
- Fred games
  - Fred says...
  - I spy...
  - Fred's fridge
  - Fred's wardrobe



Stretch: mmmountain  
Handwrite: Maisie, mountain, mountain



# Phonics

## Home Activities

Your turn!

- Explore the activities
- Ask us any questions



**Thank you!**